

**Federal State Budgetary Educational Institution of Higher Education
"Dagestan State Medical University"
Ministry of Health of the Russian Federation
(FSBEI HE DSMU of the Ministry of Health of the Russian Federation)**

APPROVING IT
Vice-Rector for Academic Affairs
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20__ city of

**WORKING PROGRAM OF THE DISCIPLINE
"Jurisprudence "**

Discipline index-**B1. O. 11**
Specialty-**31.05.01 Medical business**
Higher education level: **specialty**
Graduate qualification: **Medical doctor**
Faculty of **Medicine**
Department of **Philosophy and Humanities**
Form of study: **full-time**
Course: **1**
Semester: **2**
Total labor intensity: **3 z. e./108 hours**
Lectures: **8 hours**
Practical training: **34 hours**
Independent work: **66 hours**
Form of control: **credit in the second semester**

Makhachkala-2026

The working program of the discipline was developed in accordance with the Federal State Educational Standard for Higher Education in the field of training (specialty) 31.05.01. Medical Business, approved by Order No. 988 of the Ministry of Education and Science of the Russian Federation 988 от « 12 » dated August 12, 2020.

The working program of the discipline was approved at the meeting of the Department of Philosophy and Humanities of 16» May 16, 202.55 г., Protocol No. 10

The work program has been approved:

1. Director of NMB DSMU _____ (V. R. Musaeva)
2. Head of the MU Department _____ (G..G.. Gadzhiev)
3. Dean of the Faculty of Medicine _____ (G..M.. Dalgatov)

Head of the Department _____ Doctor of Philology, Professor T. E. Kafarov

Developer (s) of the work program:

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Reviewers:

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2. Guruev D. K.-Candidate of Law, Associate Professor, Associate Professor of the Department of History of State and Law of the Federal State Budgetary Educational Institution of Higher Education of the Ministry of Education and Science of the Russian Federation

I. PURPOSE AND OBJECTIVES OF MASTERING THE DISCIPLINE

The purpose of mastering the academic discipline of law is to form the necessary amount of legal knowledge for a future healthcare specialist, which allows making reasoned decisions in the implementation of professional medical activities, as well as increasing the level of legal awareness and legal culture of a doctor.

At **the same time, the tasks** of mastering the discipline are:

At the same time, the tasks of mastering the discipline are:

- * independently make legitimate decisions in specific situations that arise in the course of professional activity;
- * familiarization with the system of legislation regulating professional medical activity;
- * study of professional offenses and determine the possible legal consequences of such acts, ways to prevent them;
- * independently make legitimate decisions in specific situations that arise in the course of professional activity and determine the possible legal consequences of inappropriate acts, ways to prevent them;
- * acquisition of skills in working with normative and methodological literature, codes and commentaries to them, and other by-laws regulating legal relations in the field of professional activity.

II. PLANNED RESULTS OF TRAINING IN THE DISCIPLINE

Competencies formed in the course of studying an academic discipline

Code and name of the competence (or part of it)	Code and name
<i>of the Universal Competencies (CC) competence achievement indicator</i>	
UK11 is able to form an intolerant attitude to corrupt behavior	ID1 UK11 Identifies signs of corrupt behavior and suppresses them
know: the specifics of a doctor's work when concluding contracts for the provision of medical services, within the framework of mandatory voluntary medical insurance programs, with patients with any enterprises and insurance companies in accordance with the procedure established by law; civil rights of doctors and patients; rights and obligations citizens, be able to: independently make legitimate decisions in a specific situation that has arisen during the implementation of a multi-complex professional activity of a doctor; justify the criteria for medical and legal assessment of adverse outcomes in medical practice.	
	ID2 UK11 When performing professional tasks complies with the requirements of professional ethics and anti-corruption standards of conduct
know: requirements of anti-corruption standards of conduct when performing professional tasks. be able to: apply anti-corruption standards of conduct in the performance of their professional duties.	

	ID3 UK11 Recognizes manifestations of extremism and terrorism and knows how to counteract them in professional activities, in the information environment and in everyday
life know: requirements of the Federal Law "On Countering Terrorism" of 06.03.2006 N 35-FZ. be able to: apply measures to counteract the manifestation of extremism and terrorism in the performance of their professional duties	
General professional competencies (MIC)	
OPK1 is able to implement moral and legal norms, ethical and deontological principles in interaction in the professional environment and in society	ID1 OPK1 Implements moral and legal norms, ethical and deontological principles in interaction with the patient
	ID2 OPK1 Implements moral and legal norms, ethical and deontological principles in interaction in the professional environment and in society
Know: The Constitution of the Russian Federation, Federal Law No. 323-FZ of 21.11.2011 "Fundamentals of legislation on public health protection", a regulatory framework that provides legal support for medical activities. Be able to: apply the norms of law in practical work, ensure strict compliance with the rights of patients, medical secrecy, and carry out medical activities in strict accordance with the norms of law	

III. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM

The discipline " Law " belongs to the mandatory part of Block 1. The previous ones, on which the discipline "Jurisprudence" is directly based, are the foundations of Russian statehood. Discipline " Jurisprudence. It is fundamental for studying the following disciplines: bioethics, public health, and public health.

Mastering competencies in the course of studying the discipline contributes to the formation of knowledge, skills and abilities that allow you to effectively work on the implementation of the following type (s) of professional tasks:

- familiarization with the system of legislation regulating professional medical activity;
- independently make legitimate decisions in specific situations that arise in the course of professional activity and determine the possible legal consequences of inappropriate acts, ways to prevent them;
- study of professional offenses and determine the possible legal consequences of such acts, ways to prevent them;
- acquisition of skills in working with regulatory and methodological literature, codes and commentaries to them, and other by-laws regulating legal relations in the healthcare sector.

IV. SCOPE OF THE DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline is 3 credits.

Type of academic work	Total hours	Semesters			
		No2			
Students ' contact work with the teacher	42	42			
Classroom sessions (total)	42	42			
Lectures (L)	8	8			
Practical exercises (PZ)	34	34			
Laboratory exercises (LZ)					
Student's independent work (SRO)	66	66			
Type of intermediate certification (credit, exam)	offset	offset			
Total labor intensity:					
hours of credits	108 3	108 3			

V. CONTENT OF THE ACADEMIC DISCIPLINE

5.1 Sections of the discipline and competencies that are formed during their study

№ Section No	. Name of the discipline (module)section	Contents of the section	Code of controlled competence (or part of it)
1	2	3	4
1.	Organizational and legal bases of healthcare	The concept of medical law. Legislation in the field of healthcare. Basic principles of health protection. Organization and system of health protection. Legal regulation of compulsory health insurance.	UK-11 ID-1 ID-2 OPK-1 ID-1 ID-2
2.	Legal status of subjects of medical legal relations	The legal status of a person in the field of health protection. Legal status of medical organizations. Legal status of medical professionals.	UK-11 ID-1 ID-2 ID-3 OPK-1 ID-1 ID-2
3.	Adverse consequences in the provision of medical care	Conflicts in the provision of medical care. Adverse outcomes in medical practice and their causes. Legal liability of medical professionals and medical organizations.	UK-11 ID-1 ID-2 OPK-1 ID-1 ID-2
4.	Legal basis of medical examination and medical examination	Medical examination. Medical examination.	UK-11 ID-1 ID-2 OPK-1

			ID-1 ID-2
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5.2 Discipline sections and labor intensity by type of academic work

Section No	. Name of the discipline section	Types of academic work, hour.					Just an hour.
		classroom				extracurricular	
		L	PZ	With	LZ	SRO	
1.	Organizational and legal basis of healthcare	2	4			12	20
2.	Legal status of subjects of medical legal relations	2	12			24	38
3.	Adverse consequences in the provision of medical care	2	12			24	38
4.	Legal basis of medical examination and medical examination	2	6			6	12
	TOTAL:	8	34			66	108

5.3. Thematic plan of lectures

Section no	. Discipline	section Topic of lectures	Number of hours in semester		
			no. 2		
1.	Organizational and legal basis of healthcare	in L.1. Organizational and legal basis of healthcare	2		
2.	Legal status of subjects of medical legal relations	L.2. Legal status of subjects of medical legal relations	2		
3.	Adverse consequences in the provision of medical care	L.3. Adverse consequences in the provision of medical care	2		
4.	Legal basis of medical examination and medical examination	of L.4. Legal basis of medical examination and medical examination	2		
TOTAL:			8		

5.4. Thematic plan of practical exercises

# of time s- case s	Section no . of the discipline	Topics of practical classes	Forms of current control *	Number of hours in semester		
				no. 2		
1.	Organizational and legal basis of health	care in the Republic of Moldova.1. Organizational and legal bases of healthcare	T, ZS, S	4		
2.	Legal status of subjects of medical legal relations	PZ.2. Legal status of a person in the field of health	protection T, ZS, S, R	4		
		PZ 3. Legal status of medical organizations	T, ZS, S, R	4		
		PZ 4. Legal status of a medical worker	T, ZS, S, R	4		
3.	Adverse consequences in the provision of medical care	PZ 5. Conflicts in the provision of medical care	T, ZS, S	4		
		PZ 6. Adverse outcomes in medical practice and their causes	T, ZS, S	4		
		7. Legal liability of medical workers and medical organizations	T, ZS, S	4		
4.	Legal basis of medical examination and medical examination	of the PZ.8. Legal basis of medical examination and medical examination	T, ZS, S	6		
	Intermediate certification		offset			
TOTAL:				34		

5.5. Educational and methodological support for independent work in the discipline

5.5.1. Independent work of the student in the discipline

n /	a Section of the discipline	Name of work	Work capacity (hour)	Control forms
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1.	Organizational and legal bases of healthcare	work with electronic educational resources located in the electronic information system of DSMU; study of educational and scientific literature; preparation for control works, testing, etc. ; preparation of oral reports (messages);	12	T, ZS, S, P
2.	Legal status of subjects of medical legal relations	work with electronic educational resources placed in the electronic information system of DSMU; study of educational and scientific literature; preparation for control works, testing, etc.; preparation of oral reports (messages);	24	T, ZS, S,R
3.	Adverse consequences in the provision of medical care	work with electronic educational resources; training of students in the field of health care; training of students in the field of educational resources placed in the electronic information system of DSMU; studying educational and scientific literature; preparing for control works, testing, etc. ; preparing oral reports (messages);	24	T, ZS, S, P
4.	Legal basis of medical examination and medical examination	work with electronic educational resources located in the electronic information system of DSMU; study of educational and scientific literature; preparation for control works, testing, etc. ; preparation of oral reports (messages);	6	T, ZS, S, R
TOTAL:			66	

5.5.2. Subject of abstract works

Codes of controlled competencies: ID-1, ID-2, ID-3, CC-11; ID-1, ID-2, OPK-1.

1. Legislative support of citizens ' rights in the healthcare sector
2. Socio-economic rights of certain population groups in the field of healthcare
3. Constitutional and legal support of the right of citizens to a favorable environment
4. Legal support of admission to medical activities
5. Social and legal protection of medical workers
6. Organizational and legal basis of healthcare management
7. Legal basis of health insurance in the Russian Federation
8. Legal regime for licensing medical institutions

9. Collective agreement as a regulator of labor relations in healthcare institutions
10. Legal support of an employment contract
11. Features of work of medical workers
12. Disciplinary responsibility of health system employees
13. Financial responsibility of medical workers
14. Professional and official crimes of medical workers
15. Malpractice as an official offense in the healthcare system
16. System of quality control of medical services in the provision of medical care
17. Procedure for licensing medical activities
18. Procedure for compensation of losses in case of causing harm to the life or health of a citizen by a source of increased danger
19. Compensation for non-pecuniary damage as a way to protect civil rights
20. Procedure for civil protection of the rights of the victim in the application of civil liability

5.5.3. Guidelines for independent work of students on mastering the discipline

ΔThis section of the discipline's work program was developed as an independent document "Methodological guidelines for students" in the form of an appendix to the discipline's work program

VI. ASSESSMENT TOOLS FOR CURRENT MONITORING OF ACADEMIC PERFORMANCE AND INTERMEDIATE CERTIFICATION BASED ON THE RESULTS OF MASTERING THE DISCIPLINE

6.1. Ongoing performance monitoring

6.1.1. List of competencies with an indication of the stages of their formation in the course of mastering the discipline's work program

№ Section No	. Name of the discipline (module)section	Code of the controlled competence (or part of it)	Control forms
1	2	3	4
1.	Organizational and legal bases of healthcare	ID-1, ID-2, CC-11; ID-1, ID-2, OPK-1.	S, T, R, ZS
2.	Legal status of subjects of medical legal relations	ID-1, ID-2, ID-3, CC-11; ID-1, ID-2, OPK-1.	S, T, R, ZS
3.	Adverse consequences in the provision of medical care	ID-1, ID-2, UK-11; ID-1, ID-2, OPK-1.	S, T, R, ZS
4.	Legal basis of medical examination and medical examination	of ID-1, ID-2, UK-11; ID-1, ID-2, OPK-1.	S, T, R, ZS

6.1.2. Examples of assessment tools for current and mid-term performance monitoring

The following assessment tools are used for current monitoring of academic performance in the discipline:

INTERVIEW FOR CONTROL QUESTIONS

Section 2. Legal status of subjects of medical legal relations

Codes of controlled competencies: ID1 UK-11, ID1 OPK1

1. Who has the right to carry out medical activities in the Russian Federation?
2. What is "specialist accreditation"?
3. Define the term "health worker".
4. What is meant by medical activity?
5. Define the term "attending physician".
6. Define the term "consultation of doctors"
7. Describe article 73 of the Law on Health Protection - "Duties of medical workers".
8. Define concepts: "qualification", "job description", "official duties", "job responsibilities".
9. Describe article 79 of the Law on Health Protection - "Duties of medical organizations".
10. Name the regulatory documents that guarantee the doctor's legal protection.
11. Describe the subjects of protection of doctors' rights.

Criteria for evaluating current performance monitoring (interview for control questions):

✓ "Excellent":

The student has a deep knowledge of the educational material on the topic of the practical lesson, formulated a complete and correct answer to the questions of the topic of the lesson, observing the logic of the presentation of the material, shows the assimilation of the relationship of the basic concepts used in the work, was able to answer all clarifying and additional questions. The student demonstrates knowledge of theoretical and practical material on the topic of the lesson.

✓ "Good":

The student showed knowledge of the educational material, mastered the basic literature, and was able to answer almost all the additional and clarifying questions asked. The student demonstrates knowledge of theoretical and practical material on the topic of the lesson, allowing minor inaccuracies.

✓ "Satisfactory":

The student generally mastered the material of the practical lesson, but did not answer all the clarifying and additional questions. The student finds it difficult to correctly assess the proposed task, gives an incomplete answer, which requires leading questions from the teacher.

✓ "Unsatisfactory":

The student has significant gaps in the knowledge of the main educational material of the practical lesson, did not fully disclose the content of the questions, could not answer clarifying and additional questions. The student gives an incorrect assessment of the situation, chooses the wrong algorithm of actions. An unsatisfactory grade is given to a graduate who refuses to answer questions

on the topic of practical training.

TESTING

Section 2. Legal status of subjects of medical legal relations

Codes of controlled competencies: ID1 UK-11, ID1 OPK1

Option 2

1. After completing advanced training and postgraduate education courses, a medical worker is issued:

- a) license;
- b) certificate of completion of the course;
- c) certificate of a specialist;
- d) insurance policy;
- e) a university graduation certificate.

2. Providing medical care to citizens without consent is possible in the following cases:

- a) mass poisoning;
- b) suspected infectious disease;
- c) conditions that threaten the patient's life;
- d) mental illnesses;
- e) tuberculosis diseases.

3. Artificial termination of pregnancy for social reasons is carried out at the following terms:

- a) up to 10 weeks;
- b) up to 12 weeks;
- c) up to 15 weeks;
- d) up to 22 weeks;
- e) up to 30 weeks.

4. A medical organization must:

- a) provide citizens with emergency medical care;
- b) make suggestions to the founder on optimizing the provision of medical care to citizens;
- c) issue prescriptions for medicines, certificates, medical reports and disability certificates in accordance with the procedure established by the authorized federal executive body;
- d) create local information systems containing data on patients and medical services provided to them;
- e) all of the above.

5. The basic principles of health protection do not include:

- a) respect for the rights of citizens in the field of health protection and ensuring state guarantees related to these rights;
- b) priority of protecting children's health;
- c) the inadmissibility of refusal to provide medical care;
- d) algorithm for providing medical care;
- e) priority of prevention in the field of health protection.

6. The principle of accessibility and quality of medical care means: a) children, regardless of their family and social well-being, are subject to special protection, including care for their health and adequate legal protection in the field of health protection, and have priority rights in the provision of medical care.

b) refusal to provide medical care in accordance with the program of state guarantees of free provision of medical care to citizens and charging for its provision by a medical organization participating in the implementation of this program and medical workers of such a medical organization are not allowed.

c) development and implementation of programs for the formation of a healthy lifestyle, including programs to reduce alcohol and tobacco consumption, prevent and combat non-medical use of narcotic drugs and psychotropic substances;

d) organization of medical care based on the principle of proximity to the place of residence, place of work or training;

e) conducting preventive and other medical examinations, medical examinations, and dispensary follow-up in accordance with the legislation of the Russian Federation;

7. The right to engage in medical and pharmaceutical activities is granted to persons who have received:

a) a diploma of higher or secondary medical education;

b) certificate of a specialist;

c) license for medical activity;

d) international certificate;

e) grant certificate.

8. The right to engage in private medical practice is granted to persons who have received:

a) a diploma of higher or secondary medical education;

b) certificate of a specialist;

c) license for medical activity;

d) international certificate;

e) license for pharmaceutical activity.

9. In case of violation of the patient's rights, the patient may file a complaint:

a) directly to the head and other official of the medical and preventive institution where he is provided with medical care, to the relevant professional medical associations;

b) an insurance medical organization;

c) to the court;

d) Ministry (Department) of Healthcare of the subject of the Russian Federation;

e) all of the above.

10. What liability can a medical or pharmaceutical worker be held for causing harm to the patient's health in case of improper provision of medical care?

a) criminal;

b) civil law;

c) administrative;

d) disciplinary;

e) all of the above.

11. Guaranteed amount of free medical care is provided citizens in accordance with:

a) the compulsory health insurance program;

b) the state standard in the field of social services;

c) the territorial program of management and quality of medical care;

d) programs of state guarantees of free medical care to citizens;

e) the territorial program of state guarantees of providing citizens with free medical care.

12. The right to engage in medical and pharmaceutical activities is granted to persons who have received:

- a) a diploma of higher or secondary medical education;
- b) certificate of a specialist;
- c) license for medical activity;
- d) international certificate;
- e) grant certificate.

13. The right to engage in private medical practice is granted to persons who have received:

- a) a diploma of higher or secondary medical education;
- b) certificate of a specialist;
- c) license for medical activity;
- d) international certificate;
- e) license for pharmaceutical activity.

14. Do persons who have received medical or pharmaceutical training in foreign countries have the right to carry out medical activities in the Russian Federation?

- a) do not have;
- b) do not have in the initial period of training;
- c) after establishing the equivalence of foreign educational documents in the Russian Federation, passing an exam in the specialty, and passing accreditation;
- d) have it only in the public health system;
- e) have only in the municipal health system.

15. Can doctors who have not worked in their specialty for more than five years be allowed to practice medical or pharmaceutical activities?

- a) no;
- b) can after passing retraining in educational institutions of higher educational medical education;
- c) can after obtaining the permission of the head of the healthcare management body of the subject of the Russian Federation;
- d) after passing the verification test conducted by the commissions of professional medical and pharmaceutical associations;
- e) after passing the verification test conducted by the head of the medical institution.

16. Which entity licenses private medical organizations in the Republic of Dagestan?

- a) The Ministry of Health of the Republic of Dagestan;
- b) administration of the territorial body for supervision of health and social development;
- c) The Ministry of Health and Social Development of the Russian Federation;
- d) bureau of forensic medical examination;
- e) medical and social expert commissions.

Criteria for evaluating current performance monitoring (testing):

- ✓ "Excellent": 100-90%
- ✓ "Good": 89-70%
- ✓ "Satisfactory": 69-51%
- ✓ "Unsatisfactory": <50%

report

Section 3. Adverse consequences in the provision of medical care

Codes of controlled competencies: ID2 UK-11, ID1 OPK1, ID2 OPK2

Abstract topics:

1. Financial responsibility of medical workers
2. Professional and official crimes of medical workers
3. Malpractice as an official offense in the healthcare system
4. System of quality control of medical services in the provision of medical care
5. Procedure for licensing medical activities
6. Procedure for compensation of losses in case of causing harm to the life or health of a citizen by a source of increased danger

Criteria for evaluating current control (summary):

- * Novelty of the reviewed text: max. - 20 points;
- * The degree of disclosure of the essence of the problem: max. - 30 points;
- * Validity of the choice of sources: max. - 20 points;
- * Compliance with registration requirements: max. - 15 points;
- * Literacy: max. - 15 points.

Evaluation of the abstract:

The abstract is evaluated on a 100-point scale, and the points are translated into performance assessments as follows (points are taken into account in the current assessment of knowledge of the program material):

- ✓ 86-100 points – "excellent".
- ✓ 70-75 points – "good".
- ✓ 51-69 points – "satisfactory";
- ✓ less than 51 points – "unsatisfactory".

SITUATIONAL TASKS BY DISCIPLINE BLOCKS

Section 3. Adverse consequences in the provision of medical care

Codes of controlled competencies: ID2 UK-11, ID1 OPK1, ID2 OPK2

Option 1.

Task 1.

In the process of carrying out a complex operation for vital signs at night, an unexpected power outage occurred due to damage to the power line by a hurricane-force wind. The surgeon in total darkness damaged a large blood vessel, which led to massive blood loss, which was the immediate cause of death of the patient. How can the actions of a hospital surgeon be legally qualified?

Task 2.

Assistant of the Department of Surgery of the Medical University, Candidate of Medical Sciences, while on vacation, with his family was driving in his own car to the Black Sea coast. When leaving the city,

he stopped because the road was blocked due to an accident. When he got out of the car, he saw an injured man lying on the side of the road in serious condition, noticed an open fracture of the right femur with bleeding, heard the traffic inspector call an ambulance. But then the road was opened, and he continued on.

Is there any violation in the doctor's actions?

Task 3.

A twelve-year-old child was admitted to the children's city hospital after falling from a 3rd-floor balcony with injuries that caused blood loss. An urgent blood transfusion was required, but the parents, guided by their religious beliefs, did not consent to the doctors for blood transfusion. Doctors, after being informed about the consequences of their refusal, did not do this procedure, trying to stop the blood with medication. But the child died of heavy blood loss.

Are medical personnel responsible for the boy's death?

Criteria for evaluating current performance monitoring (situational tasks):

✓ "Excellent":

The answer to the problem question is correct. The explanation of the course of its solution is detailed, consistent, competent, with theoretical justifications (including from the lecture course), with the necessary schematic images and demonstrations on obstetric phantoms, with correct and free possession of obstetric and gynecological terminology; answers to additional questions are correct and clear.

✓ "Good":

The answer to the problem question is correct. The explanation of the course of its solution is detailed, but not logical enough, with isolated errors in the details, some difficulties in the theoretical justification (including from the lecture material), in schematic images and demonstrations on obstetric phantoms, with isolated errors in the use of obstetric and gynecological terms; the answers to additional questions are correct, but not clear enough.

✓ "Satisfactory":

The answer to the problem question is correct. The explanation of the course of its solution is not complete enough, inconsistent, with errors, weak theoretical justification (including lecture material), with significant difficulties and errors in schematic images, demonstrations on obstetric phantoms, in the use of obstetric and gynecological terms; answers to additional questions are not clear enough, with errors in details.

✓ "Unsatisfactory":

The answer to the problem question is incorrect. The explanation of the course of its solution is incomplete, inconsistent, with gross errors, without theoretical justification (including lecture material); the answers to additional questions are incorrect (missing).

WORKING WITH REGULATORY DOCUMENTS

Section 1. Organizational and legal basis of healthcare

Codes of controlled competencies: ID1 OPK1

1. Federal Law of the Russian Federation No. 323 - FZ of 21.11.2011 "On the fundamentals of public health protection in the Russian Federation".
2. Law of the Russian Federation of 09.06.93 No. 5142-1 "On blood donation and its components
3. Law of the Russian Federation of 22.12.92 No. 4180-1 "On transplantation of human organs and (or) tissues".
4. Law of the Russian Federation of 02.07.92 No. 3185-1 "On psychiatric care and guarantees of citizens' rights in its provision".
5. Federal Law No. 52-FZ of March 30, 1999 "On Sanitary and Epidemiological Welfare of the Population"
6. Federal Law of the Russian Federation No. 3-FZ of 8.01.98 " On Narcotic Drugs and Psychotropic Substances
7. Law of the Russian Federation No. 38-FZ of 30.03.1995 " On prevention of the spread of human immunodeficiency virus (HIV) diseases in the Russian Federation "(as amended). Federal Law of the Russian Federation No. 230-FZ of 18.10.2007)

Evaluation criteria for working with regulatory documents:

Grade "excellent": the content of the material is disclosed to the extent provided for in the program; the material is presented in a competent language in a certain logical sequence; the terminology of this discipline is accurately used; the assimilation of previously studied related issues is demonstrated.

The answer is independent, without leading questions from the teacher. There may be one or two inaccuracies in the coverage of minor issues, which the student easily corrected on the teacher's comment.

Grade "good": the answer meets the requirements of the "excellent" mark, but has one of the following drawbacks: one or two errors were made in covering the main content of the answer, corrected by the teacher's comment; an error or more than two errors were made in covering minor questions, easily corrected by the teacher's comment.

Rating "satisfactory": the content of the material is not fully or consistently disclosed, but the general understanding of the issue is shown and the skills sufficient for further assimilation of the program material defined by this program are demonstrated.

Grade "unsatisfactory": the main content of the educational material is not disclosed; the student's ignorance or incomplete understanding of most or most important part of the educational material is revealed; mistakes are made in defining concepts, using special terminology, which are not corrected after several leading questions from the teacher.

6.2. Intermediate certification based on the results of mastering the discipline

6.2.1. Form of intermediate certification-credit. Semester 2.

6.2.2. Procedure for conducting interim certification.

Intermediate certification is carried out in strict accordance with the calendar academic schedule after completion of theoretical training in the discipline in the form of a credit control.

Before taking the test, the dean's office of the faculty must submit an examination report to the department within the time limits set by the schedule.

At the end of the test, the list completed and signed by the examiner is handed over to the dean on the same day, signed also by the dean, the assistant dean and the teacher who assisted on the test.

During the interim assessment events, students are strictly prohibited from:

- use personal electronic devices, including mobile phones.

- change places, talk to each other.

Students are restricted the right to move in the classroom during the preparation and conduct of the intermediate assessment event. You are not allowed to leave the classroom during testing.

The duration of preparation of a student for a comprehensive assessment of knowledge and skills in a discipline conducted orally is 20 minutes;

The duration of the student's response to a comprehensive assessment of knowledge and skills in a discipline conducted orally is 15 minutes.

Credit is taken at the last lesson by the lecturer and the teacher leading the discipline.

The presence of unauthorized persons at the test reception is not allowed without the order of the rector (vice-rector for Academic Affairs) or the dean of the faculty.

Offsetting is conducted orally, in writing or in the form of a CCT on questions from the assessment fund (FOS) drawn up in accordance with the approved work program.

Automatic assignment of credits (exemption from passing tests) is carried out according to the average score of academic performance in the discipline read by the teacher in all groups assigned to him. At the same time, the average scores for the same discipline in different groups may differ for different teachers. Students who have an average score of academic performance in the discipline and above are exempt from taking the test with the mandatory entry of the results in the test – examination sheet and the test book.

6.2.3. Examples of questions to prepare for the test.

1. Rights and obligations of citizens in the field of health protection.
2. Patient's rights to medical care.
3. Informed voluntary consent to medical intervention and refusal of medical intervention
4. The system of state authorities in the Russian Federation.
5. Features of the federal structure of the Russian Federation.
6. State social assistance to disabled people in the form of providing a set of social services.
7. Informed voluntary consent to medical intervention and refusal of medical intervention
8. Legal basis for providing medical care.
9. Legal regulation of the donation of human organs and tissues and their transplantation (transplantation).
10. The right to practice traditional medicine.
11. Family members ' rights to health protection.
12. Legal regulation of artificial insemination, termination of pregnancy, and medical sterilization.
13. Legal basis of medical expertise.
14. Legal basis of medical measures taken in connection with the death of a person.
15. Legal status of medical professionals.
16. Legal basis for paying for medical services.
17. Legal basis for the organization of quality control and safety of medical activities.
18. Legal basis of health insurance.

6.2.4. Example of a test ticket.

DSMU Department of Philosophy and Humanities
Ministry of Health of the Russian Federation Specialty (direction)
Medical business

Discipline
"Jurisprudence "

TEST TICKET # 1

1. The patient's rights to medical care.
2. Legal regulation of donation of human organs and tissues and their transplantation (transplantation).
3. Legal basis of health insurance.

Approved at the meeting of the Department, Protocol No. 10 of May 16, 2026

Head of the Department:

Kafarov T. E. Doctor of Physical Sciences, Professor,

Head of the Department of Philosophy and Humanities _____

Compiled by:

Radzhabov R. M., Candidate of Law, Associate Professor,

Associate Professor of the Department of Philosophy and Humanities

May 16, 2026

6.2.5. The system of assessment of the results of mastering the discipline, description of assessment scales, grading.

The assessment system includes credit.

When conducting an interim assessment in the form of credit, the assessment scale is used: "not credited", "credited".

Evaluation indicators Evaluation	criteria	
	"not credited"	"credited"
The code of competence		
of the Criminal Code-11 ID-1, ID-2, ID-3 is able to form an intolerant attitude to corrupt behavior		
To know	, the student is not able to independently identify the main provisions in the studied material of the discipline. Does not know the concept of the source of law; the concept of normative legal acts; the hierarchy of Russian legislation; the concept and types of legal liability.	The student independently identifies the main points in the studied material and is able to give a brief description of the main ideas of the developed material of the discipline. Knows the main legal institutions of branches of Russian law, normative legal acts of Russian legislation in the field of regulation of professional medical activity. Knows the legal acts of international and Russian legislation in the field of medical activity; Knows the types of liability (civil, administrative, criminal) for violation of patients' rights.

be able to	The student is not able to use normative legal acts	The student is able to carry out his activities taking into account the moral and legal norms accepted in society; act within the framework of the law in non-standard situations; analyze the results of his own activities to prevent mistakes, while being aware of disciplinary, administrative, civil and criminal liability.
Competence code		
OPK-1 competence code ID-1, ID-2 is able to implement moral and legal norms, ethical and deontological principles in interaction in the professional environment and in society		
to know	Does not know the basic concepts of medical legislation	Knows the main provisions and norms of Russian law as guarantors of ensuring the rights and legitimate interests of participants in medical legal relations, the main regulatory and legal aspects of acts of legislation on the protection of public health;
be able	The student does not know how to navigate in the regulatory sources regulated by the rights of medical workers and patients and interpret them; perform actions related to the implementation of legal norms	The student is able to navigate in the regulatory sources related to the implementation and protection of participants in medical legal relations and correctly interpret them; independently make (on the basis of acquired knowledge and skills) legitimate decisions in specific situations that arise during the implementation of professional activities; use legal mechanisms to protect the rights and legitimate interests of both medical workers and patients; use regulatory legal acts necessary for the implementation of professional activities in healthcare.

VII. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

7.1. Basic literature

Printed publications

#	Name of the publication*	The number of copies in the library
is 1.	Jurisprudence: textbook / N.E. Dobrovolskaya, N. A. Skrebneva, P. O. Romadonovsky. Moscow: GEOTAR-Media Publ., 2020, 608 p. ISBN 978-5-9704-5674-3	200
2.	Pravovedenie: uchebnik dlya studentov, obuchayushchikhsya po specialiyam vysshego professional'nogo obrazovaniya gruppy "Zdravookhranenie" [Law: textbook for students studying in the specialties of higher professional education of the Healthcare group]. Moscow: GEOTAR-Media, 2013, 400p. ISBN 978-5-9704-3015-6	300

Electronic publications

#	Name of the publication
1.	Pravovedenie [Electronic resource]: textbook for students studying in the specialties of higher professional education of the group "Healthcare" / V. V. Sergeev et al. - Moscow: GEOTAR-Media, 2013. http://studentlibrary.ru/book/ISBN9785970430156.html.ru/book/ISBN9785970430156.html
	Medical law [Electronic resource]: textbook / Sashko S. Yu., Kochorova L. V. – Moscow: GEOTAR-Media Publ., 2011. http://www.stud.studentlibrary.ru/book/ISBN9785970418451.html.ru/book/ISBN9785970418451.html

7.2. Additional literature

Printed publications

#	Publication name	Number of copies in the library
1.	Jurisprudence: an educational and methodical guide for students, Aliev N. I., Radzhabov R. M. Pravovedenie: uchebno – metodicheskoe posobie dlya studentov, obuchayushchikhsya po spetsializam vysshego professional'nogo obrazovaniya grupp "Zdravookhranenie" [Jurisprudence: an educational and methodological guide for students studying in the specialties	of higher professional education of the "Healthcare" group].
2.	Situational tasks and test tasks in law: praktikum / Aliev N. I., Radzhabov R. M., Rashidkhanova D. K.- Makhachkala: CPI DSMU, 2017. - 164 p	. 5
3.	Sergeev Yu. D. Osnovy meditsinskogo prava Rossii: Sergeev Yu. D., Mokhov A. A. uchebnoe posobie dlya stud. med. vuzov [Textbook for medical university students]. Moscow: MIA, 2007, 360 p.	10

Electronic publications

#	Name of the publication
1.	Legal support of professional activity [Electronic resource]: textbook / Kozlova T. V.- Moscow: GEOTAR-Media, 2011. http://www.studentlibrary.ru/ru/book/ISBN9785970419144.html.ru/ru/book/ISBN9785970419144.html

7.3 Resources of the Internet information and telecommunications network

#	Resource name
1.	Electronic library: library of dissertations: website / Russian State Library. Moscow: RGB Publ., 2003. http://diss.rsl.ru/?lang=ru : http://diss.rsl.ru/?lang=ru (accessed: 25.01.2019). - Text: electronic.
2.	Government of the Russian Federation: official website. – Moscow. - Updated throughout the day. - URL: http://government.ru (accessed on 19.02.2019). - Text: electronic.

7.4. Information technologies

List of licensed software:

1. Microsoft Windows 10 Pro operating system;
2. Пакеты Application software packages: Microsoft Office Professional Plus 2013 (as part of Microsoft Word 2013, Microsoft Excel 2013, Microsoft Power Point 2013); Microsoft Office Standard 2013 (as part of Microsoft Word 2013, Microsoft Excel 2013, Microsoft Power Point 2013); Microsoft Office Standard 2016 (as part of Microsoft Word 2016, Microsoft Excel 2016, Microsoft Power Point 2016);
3. Antivirus software - Kaspersky Endpoint Security 10 for Windows.

List of information reference systems:

1. **Electronic information and Educational Environment (DSMU).** URL: <https://lms.dgmu.ru>
2. **Student's consultant:** an electronic library system. URL: <http://www.studentlibrary.ru://www.studentlibrary.ru> Access mode: by username and password.
3. **Doctor's consultant:** an electronic library system. URL: <http://www.rosmedlib.ru://www.rosmedlib.ru> Access mode: by username and password.
4. **Federal Electronic Medical Library (FEMB).** URL: <http://feml.scsml.rssi.ru>
5. **Scientific electronic library eLibrary.** URL: <https://elibrary.ru/defaultx.asp>
6. **Medical reference and information system.** URL: <http://www.medinfo.ru/>
7. **Scientific electronic library CyberLeninka.** URL: <http://cyberleninka.ru>
8. **Electronic Library of the Russian Foundation for Basic Research.** URL: <http://www.rfbr.ru/>
9. **All-Russian educational online program for doctors.** URL: <http://www.internist.ru>

VIII. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

N n /	a Type of room with a number (classroom, laboratory, computer lab) with an indication of the address (location) of the building, clinical base, structure, structure, room, area of the room, its purpose (for independent work,	Equipment name

	for conducting practical classes, current control, intermediate certification, e-learning, lectures, etc.)	
1.	Study rooms for practical classes No. 1,4 (educational and theoretical building of DSMU, 46 I. Shamil Ave., 5 floor / 9, 30 m2, for educational and scientific educational process)	A set of student furniture, a set of furniture for teachers, educational information stands, a training department for listening to oral reports.
2.	Room for independent work No. 2 (educational and theoretical building of DSMU, 46 I. Shamil Ave., 5th floor / 9.30 m2, for educational and scientific educational process)	A set of student furniture, educational and methodical materials, thematic stands, a blackboard for students.
3.	Lecture hall No. 1 (educational and laboratory building of DSMU, 44 I. Shamil Ave., 1st floor / 9, 200 m2, for educational and scientific educational process)	Student furniture set, teacher furniture set, multimedia system (laptop, projector, screen) student board, microphone.

IX. USE OF INNOVATIVE TECHNOLOGIES (ACTIVE AND INTERACTIVE) TRAINING METHODS

Active teaching methods used in the study of this discipline make up 10 % of the volume of classroom classes.

#	Name of the section (list those sections that use active and / or interactive forms (methods) of training)	Type and title of the lesson topic using forms of active and interactive teaching methods	Labor intensity* (hour.)
1.	Organizational and legal foundations of healthcare	Practical lesson 1. "Organizational and legal foundations of healthcare". Slide presentation.	1
2.	Legal status of subjects of medical legal relations	Practical lesson 2 . "Legal status of a person in the field of healthprotection". Brainstorming	session 0.5
		Practical lesson 4. "Legal status of a medical worker". Problem lecture	2

3.	Adverse consequences in the provision of medical care	Practical lesson 6. Adverse outcomes in medical practice and their causes Seminar-discussion on the type of "Training conference"	1
4.	Legal basis of medical examination and medical examination	Practical lesson 8. Legal basis of medical examination and medical examination. Solving case problems	0.5

X. METHODOLOGICAL SUPPORT OF THE DISCIPLINE

Methodological support of the discipline is presented in the form of a separate set of documents: "Methodological recommendations for lectures", "Methodological recommendations for practical classes", "Methodological recommendations for students" in the form of an appendix to the working program of the discipline.

XI. FEATURES OF THE ORGANIZATION OF TRAINING IN THE DISCIPLINE FOR DISABLED PEOPLE AND PERSONS WITH DISABILITIES

11.1. Training of disabled people and persons with disabilities

If necessary, it is carried out by the department on the basis of an adapted work program using special teaching methods and didactic materials compiled taking into account the peculiarities of psychophysical development, individual capabilities and health status of such students (students).

11.2. For the purpose of mastering the curriculum of the discipline by disabled people and persons with disabilities, the department provides:

- 1) for persons with disabilities and visually impaired persons:
 - * placement of reference information about the schedule of training sessions in places accessible to students who are blind or visually impaired, and in an adapted form;
 - * the presence of an assistant who provides the student with the necessary assistance;
 - * production of alternative formats for teaching materials (large print or audio files);
- 2) for the disabled and persons with hearing disabilities:
 - * reproduction of information by appropriate audio means;
- 3) for disabled people and persons with disabilities who have disorders of the musculoskeletal system:

* the possibility of free access of students to study rooms, restrooms and other premises of the department. If it is impossible to have unimpeded access to the department, organize the educational process in a specially equipped center for individual and collective use of special technical training facilities for disabled people and persons with disabilities (1 A. Aliyev St., biological building, 1st floor).

11.3. Education of students with disabilities can be organized both together with other students and in separate groups.

11.4. List of educational and methodological support for independent work of students in the discipline.

Educational and methodical materials for independent work of students with disabilities and persons with disabilities are provided in forms adapted to the limitations of their health and perception of information:

Categories of students	Forms
with hearing impairment	- in printed form; - in the form of an electronic document;
With visual impairment	- in printed form in an enlarged font; - in the form of an electronic document; - in the form of an audio file;
With a violation of the musculoskeletal	system - in printed form; - in the form of an electronic document;

This list can be specified depending on the number of students.

11.5. The fund of assessment funds for conducting intermediate certification of students in the discipline.

11.5.1. List of evaluation funds associated with the planned results of the development of the educational program.

For students with disabilities

Categories of students	Types of assessment tools	Forms of monitoring and evaluation of learning outcomes
With hearing impairment	test	mainly written examination
With visual impairment	interview	mainly oral examination (individually)
With a violation of the musculoskeletal	system solution of remote tests, control questions	organization of control in the DSMU DSP, written verification

Students with disabilities and persons with disabilities have more time to prepare their answers for the test, and they are allowed to prepare for the test using distance learning technologies.

11.5.2. Methodological materials defining procedures for assessing knowledge, skills and (or) work experience, describing the stages of competence formation.

When carrying out the procedure for evaluating the results of training of disabled people and persons with disabilities, the use of technical means necessary for them in connection with their individual characteristics is provided.

The procedure for evaluating the results of training of disabled people and persons with disabilities in the discipline provides for the provision of information in forms adapted to the limitations of their health and perception of information:

For people with visual impairments:

- in printed form with an enlarged font.
- in the form of an electronic document;
- in the form of an audio file.

For people with hearing impairments:

- in printed form.
- in the form of an electronic document.

For people with musculoskeletal disorders:

- in printed form.
- in the form of an electronic document;
- in the form of an audio file.

This list can be specified depending on the number of students.

When conducting the procedure for evaluating the results of training of disabled people and persons with disabilities in the discipline (module), the following additional requirements are met, depending on the individual characteristics of students:

1. instructions on the procedure for conducting the assessment procedure are provided in an accessible form (orally, in writing, orally using the services of a sign language interpreter);
2. an accessible form of providing tasks with assessment tools (in printed form, in printed form in an enlarged font, in the form of an electronic document, tasks are read out by an assistant, tasks are provided using sign language translation);
3. an accessible form of providing answers to tasks (written on paper, a set of answers on a computer, using the services of an assistant, orally).

If necessary, for students with disabilities and disabled people, the procedure for evaluating the results of training in a discipline (module) can be carried out in several stages.

The procedure for evaluating the learning outcomes of disabled people and persons with disabilities is allowed using distance learning technologies.

11.6. List of basic and additional educational literature required for mastering the discipline.

To master the discipline, disabled people and persons with disabilities are provided with basic and additional educational literature in the form of an electronic document in the library's collection and / or in electronic library systems. Special textbooks and manuals, other educational literature and special technical training tools for collective and individual use, as well as sign language interpreters and tiflosurd interpreters are provided free of charge.

11.7. Guidelines for students on mastering the discipline

Individual work is of great importance in the development of the discipline by disabled people and persons with disabilities. Individual work means two forms of interaction with the teacher: individual educational work (consultations), i.e. additional explanation of the educational material and in-depth study of the material with those students who are interested in it, and individual educational work. Individual consultations on the subject are an important factor contributing to the individualization of training and the establishment of educational contact between the teacher and the student with disabilities or students with disabilities.

11.8. Description of the material and technical base necessary for the implementation of the educational process in the discipline

Mastering the discipline by disabled people and persons with disabilities is carried out using general and special-purpose training tools:

- lecture hall - multimedia equipment, mobile radio class (for students with hearing impairments); power sources for individual technical equipment;
- training room for practical classes (seminars) multimedia equipment, mobile radio class (for students with hearing impairments);
- classroom for independent work-standard workstations with personal computers; a workplace with a personal computer, with a screen access program, a screen zoom program and a braille display for students with visual impairments.

In each classroom where disabled people and persons with disabilities study, an appropriate number of places should be provided for students, taking into account their health limitations.

XII. LIST OF CHANGES

List of additions and changes made to	the work program of the discipline RP updated at		
	the	meeting of the department Date Number	of the minutes of the meeting of the department Signature of the

head of the department The following changes are made to the work program 1 ;2.....and so on . or a note is made about the inexpediency of making any changes for this academic year			

annotation
WORKING PROGRAM OF THE DISCIPLINE
 "Jurisprudence "

Discipline index-**B1. O. 11**
 Specialty-**31.05.01 Medical business**
 Higher education level: specialty
 Graduate qualification: **Medical doctor**
 Faculty of **Medicine**
 Department of Philosophy and **Humanities**
 Form of study: full-time
 Course: **1**
 Semester: **2**
 Total labor intensity: **3 z. e./108 hours**
 Form of control: **credit in the second semester**

1. The purpose and objectives of mastering the discipline (module)

The purpose of mastering the academic discipline of law is to form the necessary amount of legal knowledge for a future healthcare specialist, which allows making reasoned decisions in the implementation of professional medical activities, as well as increasing the level of legal awareness and legal culture of a doctor.

At **the same time, the tasks** of mastering the discipline are:

At the same time, the tasks of mastering the discipline are:

- * familiarization with the system of legislation regulating professional medical activity;
- * independently make legitimate decisions in specific situations that arise in the course of professional activity and determine the possible legal consequences of inappropriate acts, ways to prevent them;
- * study of professional offenses and determine the possible legal consequences of such acts, ways to prevent them;
- * acquisition of skills in working with normative and methodological literature, codes and commentaries to them, and other by-laws regulating legal relations in the field of professional activity.

2. List of planned learning outcomes

Competencies formed in the course of studying a discipline (module)

Federal State Educational Standard for Higher Education 3+++

Code and name of the competence (or part of it)	Code and name
<i>of the Universal Competencies (CC) competence achievement indicator</i>	
UK11 is able to form an intolerant attitude to corrupt behavior	ID1 UK11 Identifies signs of corrupt behavior and suppresses them

know:the specifics of a doctor's work when concluding contracts for the provision of medical services, within the framework of mandatory voluntary medical insurance programs, with patients with any enterprises and insurance companies in accordance with the procedure established by law; civil rights of doctors and patients; rights and obligations citizens, be able to: independently make legitimate decisions in a specific situation that has arisen during the implementation of a multi-complex professional activity of a doctor; justify the criteria for medical and legal assessment of adverse outcomes in medical practice.	
	ID2 UK11 When performing professional tasks complies with the requirements of professional ethics and anti-corruption standards of conduct
know:requirements of anti-corruption standards of conduct when performing professional tasks. be able to:apply anti-corruption standards of conduct in the performance of their professional duties.	
	ID3 UK11 Recognizes manifestations of extremism and terrorism and knows how to counteract them in professional activities, in the information environment and in everyday
life know: requirements of the Federal Law "On Countering Terrorism" of 06.03.2006 N 35-FZ. be able to: apply measures to counteract the manifestation of extremism and terrorism in the performance of their professional duties	
General professional competencies (MIC)	
OPK1 is able to implement moral and legal norms, ethical and deontological principles in interaction in the professional environment and in society	ID1 OPK1 Implements moral and legal norms, ethical and deontological principles in interaction with patients
	ID2 OPK1 Implements moral and legal norms, ethical and deontological principles in interaction in the professional environment and in society
Know: The Constitution of the Russian Federation, Federal Law No. 323-FZ of 21.11.2011 "Fundamentals of legislation on public health protection", a regulatory framework that provides legal support for medical activities. Be able to: apply the norms of law in practical work, ensure strict compliance with the rights of patients, medical secrecy, and carry out medical activities in strict accordance with the norms of law	

3. Place of the academic discipline (module) in the structure of the educational program

The discipline " Law "belongs to the mandatory part of Block 1" Disciplines (modules)". The previous ones, on which the discipline "Jurisprudence"is directly based, are the foundations of Russian statehood. The discipline of "Law" is fundamental for studying the following disciplines: bioethics, public health and public health.

Mastering competencies in the course of studying the discipline contributes to the formation of knowledge,

skills and abilities that allow you to effectively work on the implementation of the following type (s) of professional tasks:

- independently make legitimate decisions in specific situations that arise in the course of professional activity;
- familiarization with the system of legislation regulating professional medical activity;
- study of professional offenses and determine the possible legal consequences of such acts, ways to prevent them;
- independently make legitimate decisions in specific situations that arise in the course of professional activity and determine the possible legal consequences of inappropriate acts, ways to prevent them;
- acquisition of skills in working with normative and methodological literature, codes and commentaries to them, and other by-laws regulating legal relations in the field of professional medical activity.

4. The labor intensity of the academic discipline (module) is 3 credits, 108 academic hours

Lectures - 8 hours

Practical exercises - 34 hours.

Independent work - 66 hours.

5. Main sections of the discipline (module)

Organizational and legal basis of healthcare. Legal status of subjects of medical legal relations. Adverse consequences in the provision of medical care. Legal basis of medical examination and medical examination

6. Form of intermediate certification.

(credit, semester II)

Department-developer of Philosophy and Humanities

(name of the department)

review

on the work program of the discipline

"Jurisprudence "

educational programs of higher education

by field of study (specialty)

31.05.01 " Medical business "

In accordance with the Federal State Educational Standard for Higher Education in the field of training (specialty) 31.05.01. "Medical science", the discipline " Law "belongs to the mandatory part of Block 1" Disciplines (modules)".

The program was compiled by the staff of the Department of Philosophy and Humanities of the DSMU of the Ministry of Health of the Russian Federation Radzhabov Radzhab Magomedovich, Candidate of Law, Associate Professor, Gadzhimagomedova Shumaysat Soleymanovna, senior lecturer.

The presented work program reflects the following elements:

n /	a Criteria for evaluating the work program	Mark of compliance
1.	The purpose of mastering the discipline (module): - correlated with the general goals of the educational program of higher education; - correlated with the implemented competencies; - related to the tasks of education.	<u>Yes</u>
2.	Planned results of training in the discipline (module): - the list and content of competencies are presented; - the results of mastering the discipline (know, be able, master) are indicated, correlated with indicators of competence achievement.	<u>Yes</u>
3.	, the connection of the discipline with other disciplines (modules) and practices of the curriculum is spelled out.	<u>Yes</u>
4.	, the calculation of time in the work program corresponds to the amount of hours allocated for studying the discipline (module) according to the curriculum.	<u>Yes</u>
5.	Content of the discipline (module) it is structured according to the types of training sessions with an indication of the amount of hours allocated for their study.	<u>Yes</u>
6.	, a thematic plan of lectures and practical exercises is presented.	<u>Yes</u>
7.	Educational and methodological support for independent work in the discipline (module). TheTypes of extracurricular independent work of students, correlated with the section of the academic discipline (module)are presented.	<u>Yes</u>
8.	Forms of control and certification, the fund of assessment tools for the discipline (module): - the forms of control (current, intermediate certification) are listed; - the type of intermediate certification is indicated in accordance with the curriculum (test / semester 3); - представлены indicators for evaluating planned learning outcomes are presented.	<u>Yes</u>

	Forms of assessment tools are specified in the discipline's (module's) RP: • examples of test tasks, oral survey questions, situational tasks, etc.; • topics of essays, reports, etc.; • questions for the test.	
9.	Educational, methodological and informational support of the discipline (module): • list of basic and additional literature; • resources of the Internet information and telecommunications network; • information technologies, including a list of software and information reference systems.	<u>Yes</u>
10.	Logistics support. Rooms with a list of equipment and training facilities that provide all types of educational work are indicated.	<u>Yes</u>
11.	, traditional and modern educational technologies are used in the educational process. The share of interactive classes is as follows: <u>10</u> % (specify).	<u>Yes</u>
12.	Identified shortcomings / comments of the reviewer Suggestions / recommendations of the reviewer: - - -	<u>No</u>

Thus, the work program of the discipline "Jurisprudence" fully meets the requirements of the Federal State Educational Standard for Higher Education in the field of training (specialty) 31.05.01 "Medical business" and can be used in the educational process of the Federal State Budgetary Educational Institution of Higher Education of the Russian Ministry of Health in the presented form.

Reviewer:

Associate Professor of the Department of History of State and Law
Dagestan State University of the Ministry of Education and Science of the Russian Federation,
PhD in Law, Associate Professor _____ D. K. Guruev

Signature verification mark

M. P. and date